

C-MAPs in Action

Coaching MAPS Case Study: Tânia Soares, Pedagogical Coordinator

Introduction:

Tânia is a Pedagogical Coordinator for more than 15 years at a VET school.

Escola Profissional Gustave Eiffel is a VET centre with six locations in the greater Lisbon area. It aims at preparing competent, dynamic, and innovative youngsters for professional life. It delivers a wide range of VET courses that respond to the business needs of companies where the centres are located.

As a Pedagogical Coordinator, Tânia is in charge of coordinating and supporting trainers and students so they can take advantage from the teaching and learning process.

Summary:

This case study explains how Tânia is introducing what she learned with the C-MAP methodology in her daily professional routine.

“As a pedagogical coordinator, it is very common to have to help resolve conflicts that arise between students or between students and teachers. The C-MAP project provided me with knowledge and tools to be able to do this with greater ease and success.”

Tânia Soares, Pedagogical Coordinator



C-MAP ready to use coaching toolkit

Throughout my professional career I had already learned some basics about coaching but in an informal way.



My participation in the pilot training of the C-MAP project was very fruitful. Initially, I thought it was going to be more of a theoretical training but the truth is that the pre-prepared C-MAPs

are very practice-oriented and thus they have been extremely useful to me in the last months.

For example, over the last year, due to the COVID-19 pandemic, for many months the classes took place through e-learning. Only a very few trainers had knowledge and experience on e-learning tools and many problems arose due to the lack of competences in this area – me included! Having access to the C-MAP "Managing a team member who is challenged by digital transformation process" has allowed me to help solve some of the issues related to accessing e-learning from home.

Coaching trainers and students

The practice of coaching has become something I do frequently with trainers and trainees. Until now, I have only used knowledge that I have acquired over the years in different training, which I combined and applied trying to give my best.

The C-MAPs, however, undoubtedly made my job easier. Many of the situations covered by pre-prepared C-MAPs are precisely those that I have to resolve in my daily life at work. For example, there are situations in which I have to solve problems that arise between students with linguistic and cultural differences. Sometimes it is also necessary to explain to students how they must understand the feedback given by their trainers. Both are topics covered by the C-MAPs.

"C-MAPs have been very helpful in resolving attitude issues or addressing sensitive issues amongst trainees", said Tânia.

Coaching MAPs is a project funded by the Erasmus+ programme. The project set out to develop and test a new coaching model called Coaching MAPS. In addition to a set of pre-prepared C-MAPs, there is a handbook and a training course all of which are available in English, Bulgarian, Italian, Dutch and Portuguese.

For further information visit:

www.coachingmaps.eu



Disclaimer: This project has been funded with support from the European Commission. This document reflects the views only of the author and the Commission cannot be held responsible for any use which might be made of the information contained herein.